| THE ENGLISH TRAINING COMPANY | BUSINESS ENGLISH PHRASES Management In English Super Triple Pack |
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| Series One | Management Series 1: Leading And Facilitating Meetings Management Series 2: Managing A Work Crisis Management Series 3: Managing Conflict Management Series 4: Managing International Teams Management Series 5: Persuading And Influencing |
| Gold Series | Management Gold Series 1: Presenting And Explaining Technical Ideas Management Gold: Series 2: Explaining And Describing Graphs And Figures Management Gold Series 3: Problem-Solving And Brainstorming Management Gold Series 4: Using Reported Information Management Gold Series 5: Socializing And Networking |
| Platinum Series | Management Platinum Series 1: Management Expressions Management Platinum Series 2: Persuasion Techniques Management Platinum Series 3: Managing Breakdowns In Negotiations Management Platinum Series 4: Managing Conflict Management Platinum Series 5: Kick-Off Meetings |



BUSINESS ENGLISH PHRASES

Management Series 1 Leading And Facilitating Meetings

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| Introduction | I'd like to start by welcoming Ms. Ogoya. Thank you for taking the time to attend this meeting. I'd like to introduce the European VP of Sales, Chiara Baresi. |
| Start a meeting | Ok shall we make a start? Let's start with the first point on the agenda. Right, let's begin. The first item on the agenda is the sales and marketing budget. |
| State meeting objective | We're here today to solve the problem of how we can identify new customer trends. The purpose of this meeting is to brainstorm ideas for identifying new customer trends. I've organised this meeting to discuss how to identify new customer trends. |
| Establish meeting rules | How can we have more effective meetings? What can we do to overcome typical meeting problems? Does anybody have any suggestions for a meeting rule or meeting rules? |
| Dealing with people: dominant people | Thanks for your contribution Paz, but we need consensus on this. (John), I'd like to hear what other people think. Jose, what were you saying? |
| Dealing with people: not participating (shy). | So Sarah, how do you think we should approach this? Great idea Sarah, go on. If nobody has any better ideas, how about we move on to the next item on the agenda? |
| Dealing with people: respond negatively or aggressively | Mario, you obviously feel strongly about this. Can you explain why? Mario thank you for your comments. We'll take them into consideration. Remember our meeting rules, let's keep our opinions objective. |
| Dealing with people: introduce irrelevant topic | We haven't got much time here so could everyone focus on this point. It is important that we keep to the point on this. Thanks for your comment we'll make a note of that. |
| Moving to next point | Right, I think we've covered this item on the agenda. Have we finished this item? Any other ideas or comments? Let's move onto the next point on the agenda, Sales Forecasts. |
| Facilitation techniques: positive encouragement | That's a good idea Sarah. How would it work? Interesting point Li. Can you explain it in more depth? (Li) I think the basic idea is good. Can you go into more detail? |

| Facilitation techniques: | That's a good starting point. Let's have some more |
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| one idea stimulates another idea. | ideas. |
| | That's a good idea. Let's expand on that, any |
| | suggestions? |
| | Interesting idea. Everybody, more ideas please. |
| Facilitation techniques: | What if we changed some of the variables, such as |
| distort an idea and combine ideas. | the timeframe for the project? |
| | What if we combined the first idea with the second? |
| | What would happen if we combined point 1 and point |
| | 2? |
| Facilitation techniques: | Maria, remember the meeting rule - to make |
| meeting rules | objective opinions. |
| | Let's all remember the meeting rule - to discuss, |
| | don't argue. |
| | Let's stop here, please remember the meeting rule - |
| | to respect the time allocated to each agenda point. |
| Facilitation techniques: | I've noticed that our energy levels have dropped. |
| meeting rules | Let's have a break. |
| , , , , , , , , , , , , , , , , , , , | I've noticed that we're arguing and not discussing. |
| | Why don't we have a break? |
| | I've noticed that we've gone off the point. Let's |
| | keep to the agenda. |
| Facilitation techniques: | Sarah, you're the expert in this area, can you lead |
| passing responsibility | this point? |
| | Maria, I'd like you to lead the discussion of this |
| | point. |
| | I think Li is best positioned to lead in this point. |
| Summarise | Before we close, let me summarise the main points. |
| | So to sum up, we discussed 3 main points. |
| | Shall I go over the main points of the meeting? |



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Management Series 2 Managing A Work Crisis

| Open a discussion | I have the feeling there might be some issues we |
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| | need to deal with. |
| | I sense there might be some areas you're not |
| | satisfied with. |
| Open a discussion | Is there anything you'd like to tell me about? |
| | Is there anything on your mind? |
| Identifying the problem | I've noticed that you seem to be working late these |
| | weeks. |
| | Could you help me get a clearer picture of the |
| | current situation? |
| Identifying the problem | It seems to me that you're working late these weeks. |
| | I know there is a good reason for this and I'm very concerned to know what it is. |
| Active listoning: | Ok. |
| Active listening: Acknowledge | Uh huh. |
| Acknowledge | Mmm. |
| Active listening: | I see, "frustrating delays". |
| Repeat a key word | "Poor communication". |
| | "Need extra help". |
| Active listening: | Yes I understand what you mean. |
| Show empathy | I can see you feel strongly about this. |
| | I can see your point of view. |
| Asking for their opinion and | How do you think we should solve this problem? |
| summarising | What's your opinion? How can we resolve this |
| - | problem? |
| | Interesting point. Ok to summarise, you think we |
| | should improve communication, is that correct? |
| Stating shared goals | We're all in this together. |
| | We're all working towards the same goal. |
| | We're all on the same side. |
| | Everyone agrees on the fundamental objectives. |
| Giving positive feedback | Great suggestion. |
| | I really think that's a good idea. |
| Giving positive feedback | I like that approach. I'm glad you suggested that. |
| Giving positive reeuback | That sounds like it might work well. |
| Agreeing action | All right, here's what we'll do. |
| | All right, here's what we can do. |
| | Here's a way we'll move forward. |
| | Here's a way we can move forward. |
| | Here's what we'll do to tackle this problem. |
| | Here's what we can do to tackle this problem. |
| Planning follow-up actions | Let's try this out. Then meet again in a month's time |
| | to take stock. |
| | Let's get the ball rolling and get back together in a |
| | couple of weeks to see how it's going. |
| Planning follow-up actions | Let's start with this and see how it works. We'll |
| | check again next Tuesday to see if there's been any |
| | change. |
| | Let's get things started. Then we can discuss it at |

our weekly meeting.

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Management Series 3 Managing Conflict

| Open a discussion | I have the feeling there's something wrong. Do you |
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| | want to talk about it? |
| | Do you want to talk? |
| | I have the feeling there might be some issues we |
| | need to deal with. |
| | I sense there might be some areas you're not |
| | satisfied with. |
| Open a discussion | Is there anything you'd like to tell me about? |
| | Is there anything on your mind? |
| | Is there a problem or issue you'd like to tell me |
| | about? |
| I de stift de suite en sech le se | |
| Identifying the problem | Can you help me see the problem? |
| | Can you help me understand the problem? |
| | I've noticed that you seem to be working late these |
| | weeks. |
| | Could you help me get a clearer picture of the |
| | current situation? |
| Identifying the problem | It seems to me that you're frustrated by poor |
| | communication. |
| | I know there is a good reason for this and I'm very |
| | concerned to know what it is. |
| Active listening: | Ok. Yes. |
| Acknowledge | Mmm. |
| | Uh huh. |
| Active listening: | I see, "frustrating". |
| Repeat a key word | "Communication problems". |
| | "Very tight deadlines". Mmm. |
| Active listening: | I hear what you say. |
| Show empathy | Yes I understand what you mean. |
| | I can see you feel strongly about this. |
| | I can see your point of view. |
| Asking for their opinion and | How do you think we should solve this problem? |
| summarising | What's your opinion, how can we resolve this |
| | problem? |
| | Interesting point. Ok to summarise, you think we |
| | should, "work better together with more |
| | communication", is that correct? |
| Stating shared goals | We're all on the same team. |
| | We're all in this together. |
| | We're all working towards the same goal. |
| | We're all on the same side. |
| | Everyone agrees on the fundamental objectives. |
| Giving positive feedback | Great suggestion. |
| | I really think that's a good idea. |
| | I like that approach. |
| | I'm glad you suggested that. |
| | That sounds like it might work well. |
| Agreeing action | All right, here's what we'll do. |
| | All right, here's what we can do. |
| | Here's a way we'll move forward. |
| | |

| | Here's a way we can move forward. Here's what we'll do to tackle this problem. Here's what we can do to tackle this problem. |
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| Planning follow-up actions | Let's try this out. Then meet again in a month's time to take stock. Let's get the ball rolling and get back together in a couple of weeks to see how it's going. So when can we next meet? |
| Planning follow-up actions | Let's start with this and see how it works. We'll check again next Tuesday to see if there's been any change. Let's get things started. Then we can discuss it at our weekly meeting. |

<u>Author</u>

My name is Christopher Wright and co-director of TETC, The English Training Company (<u>www.englishtco.com</u>).

My company TETC and I have helped thousands of companies and professionals succeed in Business English and to <u>become advanced Business English speakers</u>.

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